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To: [Elmore, Bartow J.](#); [Heikes, Jacklyn C.](#); [Kwiek, Nicole](#); [Bowman, Michael](#)
Cc: [Wilson, Luke](#); [Haddad, Deborah](#)
Subject: History & Pharmacy 3708
Date: Wednesday, November 18, 2020 6:31:00 PM
Attachments: [image001.png](#)

Dear all,

The Arts and Humanities 2 Panel of the ASC Curriculum Committee recently reviewed a request to offer History & Pharmacy 3708 (cross-listed, team-taught courses with GE Historical Study) in 100% DL format.

I am happy to let you know that the Panel unanimously approved the request with four recommendations/questions:

- *The syllabus contains some left-over language for the in-person version: e.g., p. 5: Discussion Participation: There is a sentence that refers to in-person class discussions and another bolded statement about not coming to class if one is feeling ill (also repeated on p. 6). Make sure to proofread the online syllabus to remove any statements that only apply to in-person (or hybrid) delivery.*
- *Are the synchronous meetings mandatory? There is contradictory information in the syllabus. For example, p.10 states that "Lectures will be online and asynchronous, but we will meet together on Zoom for key discussions." On pp. 2-3, however, we have the following statement, "This course is 100% online. There will be live, synchronous zoom sessions held during our scheduled class time (M/W, 9:35am-10:55am) in which your attendance is highly encouraged." So since the lectures are asynchronous but synchronous sessions are mentioned, the latter must be the discussion sessions (which are said to be highly encouraged--but not mandatory). However, on p. 3 under "Attendance and participation requirements," the following is stated,*
Participating in synchronous zoom sessions: 1 TIME PER WEEK
As part of your participation, each week you can expect to participate in a live, synchronous zoom session to discuss the readings and content for that week. So here the synchronous discussions are part of the participation grade, which is further made clear on p. 5 where the 15% for discussion participation is based on everyone's active participation in class discussions. But then p. 6 again simply states that "[l]ive online class attendance is highly encouraged."
- *P. 7 Collaboration and informal peer-review: What is the video essay draft? It is not mentioned anywhere else in the syllabus.*
- *P. 9:*
 - *Kellie Brennan is no longer the Title IX Coordinator for OSU.*
 - *Delete one of the two disability statements.*

Could you please communicate the above to the appropriate faculty?

I have advanced the courses to the next step.

Should you have any questions about the feedback of the Panel, please feel free to contact Luke

Wilson (faculty Chair of the A&H2 Panel; cc'd on this email), or me.

Best wishes,
Bernadette



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